

PARENT REQUEST for Completion of 2018 Summer Camp Forms

*****WE NEED YOU TO ANSWER ALL QUESTIONS TO BE ABLE TO COMPLETE YOUR CHILD'S CAMP FORM!!!*****

Please return this Request Form to us along with any forms that have been provided by your child's camp.
Request Forms may be submitted by email: BerriePeds@cumc.columbia.edu or fax 212-851-5493.

Child's Name: _____ Date of Birth: _____ Date of Diagnosis: _____

1) **Does your child have any allergies to medications or foods?** YES NO If yes, please list: _____

2) Who is your child's doctor? GANDICA LEIBEL SOFTNESS VARGAS WILLIAMS

3) Does your child need supervision to check their blood sugar? YES NO

4) Does your child need supervision to give insulin? YES NO

5) What kind of rapid-acting insulin does your child use? Novolog Humalog Other: _____

6) What device does your child use to administer rapid-acting insulin?

- INJECTIONS with: Syringes or Disposable Pens or Half-Unit Pen Devices (ex. Luxura or Echopen)
OR
 INSULIN PUMP (BRAND _____) with: _____ infusion set (ex. Quickset 6mm, Inset 90, etc.)

7) Choose ONE SECTION below (Section A for injection regimens OR Section B for pumps) and enter your child's rapid-acting insulin doses

<input type="checkbox"/> SECTION A – FOR PEOPLE USING PENS/SYRINGES							<input type="checkbox"/> SECTION B – FOR PEOPLE USING PUMPS							
<i>Definitions for calculations</i>	Carbohydrate Ratio(s)		Correction Factor(s)		Target BG(s)		Basal Rate(s)		Carbohydrate Ratio(s)		Correction Factor(s)		Target BG(s)	
	TIME	RATIO	TIME	RATIO	TIME	BG	TIME	RATE	TIME	RATIO	TIME	RATIO	TIME	BG
$\frac{\# \text{ of Carbs}}{\text{Carb. Ratio}}$	12MN		12 MN		12MN		12MN		12MN		12 MN		12MN	
$\frac{BG - Target}{\text{Corr. Factor}}$														

8) Does your child also take long-acting insulin (Lantus or Levemir)? YES NO
IF YES, circle one: Lantus or Levemir and ENTER DOSE: _____ and TIME TO BE GIVEN: _____ AM/PM

9) Does your child need any other medications? YES NO
If YES, please list medication(s) and medical condition(s): _____